

Libraries Rock!

Summer Reading Workshop

Presented by Kim Lehman



2018

Kansas Regional Library Systems

February 26 – SCKLS in Wichita

February 28 – SEKLS in Iola

March 1 – NCKLS in Manhattan

March 2 – NEKLS in Topeka

March 6 – CKLS in Great Bend

March 7 – NWKLS in Oberlin

March 8 – SWKLS in Dodge City

Libraries Rock!

Summer Reading Workshop

Agenda

Introduction to the Reading Program

- Importance of Music

Promoting the Program

- School Visits
- Kick-off Events and Finales

Implementing the Program

- Special Presenters
- Raising Funds
 - Grants
 - Community businesses

Programming Ideas

- Passive Programming
- Science of Sound
- Instruments to Make
- Crafts
- Early Literacy Programs
- Teen Programs
- Favorite Programs
- Improv Games
- Camp Songs
- Dance and Movement

Resources

- Books with Musical Themes
- Rhyming Books to Sing
- Piggy Back Songs
- Songs List for Movement
- Pop Culture Madness
- Resources



Promoting the Summer Reading Program

Presenters

- Musicians
- Dance schools
- Karate classes
- School marching band
- School orchestra
- School jazz band
- School choirs and singing groups
- Music stores
- Community choirs or bands
- Music teachers – both private and in the school system
- Church musicians and choir directors
- Community members with some musical skills vocally or with instruments
- Preschool music programs like Music Together and Kindermusik
- Community dance groups: square dance, clogging, folk dance, ball room dance, contra, hip hop
- Community college music and education departments
- Dj's

Possible School Presentations

- Camp Songs
- Songs Around the World
- American Folksongs
- Ballads/Historical Events
 - John Henry
 - Wabash Cannon Ball
 - Erie Canal
 - Casey Jones

Passive Programs

Matching and Guessing Game Tips and Ideas

- They could be a bulletin board, display, or printed sheets and forms.
- Printed sheets and forms could be matching or fill in the blank.
- It could be a flip up chart with an instant answer.
- Will you give away an instant prize or will there be a weekly or monthly drawing?

Maybe there will be no prizes or it will be a group endeavor like reaching a goal.

- Have patrons write down contact information on slips of paper asking for things like name, age, and phone number, email... Patrons could turn in the answer sheet with their contact information included or they could cut off the bottom of the sheets with their contact information to be turned in for a drawing.

Matching, Guessing Games or Displays

- **Decibels and Sounds** (Children 140 and 155, 128 apps for measuring decibels)
Match sounds with the decibel level.

- **Mystery Musician** (Children 55)
Picture of a well-known musician covered with paper. Post clues one by one or expose a little bit at a time.

- **Mystery Instrument** (Children 57)
One instrument picture covered with paper. Expose a little at a time.

Variations:

- Match instruments with their names
- Match instruments to their country of origin
- Highlight drums matching their country of origin
- Post a number of closely cropped images of instruments to guess what they are.

- **Sound Games**

You will need a listening station which could be a laptop, ipad, CD player, or MR3 player. You may want headphones as well depending on the location.

- Match the bird calls (Children 134,135, 128 bird call apps)
- Sound Guessing (Children 186)
- Animal Sound Guessing Game (Children 133)
- World National Anthems (Children 219)

- **Name That Musical** (Teen 61, 68)

This could also be a listening station or a program. Play a small piece of the song. People guess the song and the musical it is from.

- **Match Song to Musician**

Create a list of song titles to match to the musician who made it popular. You could create one for each decade.

Egg Match

Put different items in plastic eggs. Provide a list of items that are in the eggs. Guess which egg has which items.

Counting Games

Have 2-D artwork with a different number on each one. Have some kind of objects for children to count the correct number onto each 2-D artwork.

Examples:

- Pond and ducks or fish (Use blue plastic plates as a pond.)
- Trees and birds
- Umbrella and raindrops
- Flowerpots with flowers
- Flowers and petals
- Bears in a cave (use gummy bears)
- Jars and mice (Mouse Count by Ellen Stoll Walsh)

Fill in the Blank

These games are very easy to create and incredibly versatile. The idea is you create an answer sheet and hide pictures of objects corresponding with the answer sheet in full view. Children have to find the pictures and fill in a blank on an answer sheet with whatever "clue" is on the picture.

Examples:

- Find all the musicians. Have an answer sheet with 26 blanks, one for each letter of the alphabet. Write a name beginning with each letter on each picture of a musician (they can all be the same). Children need to find all the "musicians" and fill in the blanks with each of their names. You can use the same picture for all of them. You can do this about anything: reindeer, turkeys, monkeys...
- What instruments do they play? Create a numbered answer sheet with names of musicians. Have pictures of musicians each with a corresponding name that is on the answer sheet playing different instruments. Hide pictures of the musicians. Have a cheat sheet with all the instruments so children can identify the instrument being played by each musician to write on their answer sheets. (Children 102)

- Discover the message. Create a paper with a message using blanks for each word or letter. Under each blank write a corresponding number. Create a paper for each number and the corresponding word or letter to fill in the blank to reveal the message.
- Hide letter around the children's area. Children need to find the letters then discover a word using those letters...gobble, read...

Favorites

Vote for favorite books, book characters, BBF in children's lit. Keep eliminating until the final battle.

Trivia Games and Questions

- Disney - <http://lol.disney.com/games/trivia-games>
- Trivia and Quizzes for Children - http://www.funtrivia.com/quizzes/for_children/index.html
- Knowalot - Kids Trivia Quiz - <https://www.knowalot.org/trivia-kids-quiz.htm>
- Random Trivia Questions – a different question about an instrument, musician or band weekly or provide a sheet of questions.

Passive Crafts

- Put out left over craft supplies and a sign reminding the adults they are responsible for supervising the children they came with.
- Limit the materials for children to create with. For instance, it is amazing what kids can create with aluminum foil, chenille sticks and buttons. No other supplies (glue, tape, markers) needed.
- It could be as simple as a coloring sheet or white paper with a drawing challenge such as "Design an album cover", "Draw your family if they were a band or orchestra? Who would play the drums? guitar? trumpet?" "Draw your favorite book character."
- If your library is very small, keep a craft box at the front desk that people can request to create at a table.

- Change out weekly or monthly.
- Provide a sign in sheet (first names only) to keep track of participation for statistical purposes of how many children participate each month.

Word Game - How many words can you make from _____?

- Your library name
- A title of a book
- The name of a musical instrument, music genera, dance style, musical term...

Graphs - Make columns for possible answers to specific questions. Patrons place stickers in a column to correspond with their answer.

Some possible questions:

- What instruments do you play?
- What musical style do you like?
- Who is your favorite musician?
- What pets do you have?
- What languages do you speak?

Flat Stan

Beginning – Poster

Make a copy of "Flat Stan" on a regular 8.5"x11" piece of paper. Print "Find Flat Stan" at the top of the paper and laminate. The art must be at the top of the paper to leave room on the bottom for the clues. Fill the folder with bookmarks/stickers/tattoos etc. Hide the folder in the library. Each week of the SRP the prize folder will be moved to another location in the library. Make a series of clues. These will be attached to the piece of paper placed in a location where the patrons and staff can see it. Change the clues out weekly.

End – Prize Folder

Take a 8.5"x14" manila folder and laminate the folder with a copy of "Flat Stan" on a piece of paper with this sentence on the bottom: "You found me. Take one prize and put me back where you found me so everyone can play." Gently cut the opening to access the interior of the folder.

Tips

- For example hide flat Stan in the fairytale section. The clue would be "I'm fighting dragons and setting sail. Look for me in the 398.5 tales" Teen volunteers love to make up clues and hide Stan.
- You can make Stan thematic for any occasion. This year he could be Flat Stan the Music Man. If you do this, you could make musical clues.

Here are some samples:

- I'm learning more about classical composers. Look for me in the non-fiction books section (921).
- I am making copies of songs for a sing along party. Look for me near the Xerox machine.
- I love reading about musicians and music in magazines! Look for me under the past copies of the "Rolling Stone".
- I sing songs for my pets every day. Bop on over to the 636 section of the library to learn more about your pets.

Photo Programs

- Take photos of places around town. Crop the photo to reveal a small section of the place. Display on a bulletin board with a corresponding number for each photo. Have an answer sheet for patrons to guess each location.

- Have a photo contest. Give each patron a mat frame. They return with a photo in the frame to be displayed in the library. Patrons vote on their favorite picture.

Shredded Book Contest

Throughout the year, hold onto withdrawn paperbacks of popular titles or series that are too torn up to circulate anymore. Then shred each book, using a shredder that produces pieces big enough that you can still see an entire word now and then, or maybe see a font from the title page. You can shred the cover and binding, too. Then put the entire shredded book in a jar, and have kids enter their guess at what book it is. As a prize, the kids receive the shredded book, and a non-shredded copy of the book.

Every Mood Interactive Display (Teen 113, Early Literacy 75)

Display heading could read "When I feel _____, I listen to _____."

Either have envelopes with an emotion written on it for people to put their song titles written on paper inside, or supply post it notes to write and post the titles next to a sign with the emotion written on it. Some moods: energetic, like dancing, sleepy, gloomy...

Science of Sound

Experimenting with Vibrations

1. Put fingers on throat when talking.
2. What sounds can be made with the body? (pound chest, clap hands, snap fingers, make funny vocal sounds...)

Vibrations in Your Head

1. Place a rubber band between your teeth.

2. Gently stretch the rubber band with one hand while plucking with the other.
3. Experiment with the sound by changing the length of the rubber band.

"How to Teach Sound and Pitch"

ScienceTeachingAlive -

<https://www.youtube.com/watch?v=VYMRRaKMntY>

Box Guitar

1. Place a rubber band around a rectangular piece of cardboard.
2. Place a marker under the rubber band at each end of the cardboard.
3. Lift one marker off the cardboard and pluck the string.
4. Continue to pluck while moving the marker back and forth making the string higher and lower.
5. What happens to the pitch of the sound? Are the sound waves faster or slower for the higher pitch?
6. Try the same experiment using a box instead of a flat piece of cardboard. Use other objects as an amplifier such as resting the cardboard on top of a trash can, bowl or other "box" like object.

Hanger Hitting - Traveling Sound Waves through Solids (Children 185)

1. Tie a separate piece of string on each corner of a wire coat hanger.
2. Wrap the end of each string around your forefingers letting the top of the hanger point to the ground.
3. Bend over so the coat hanger can swing freely.
4. Bump it against a hard surface like a wall or chair. What do you hear?
5. Try it again, but this time with your forefingers in your ears!
6. Try bumping it against different objects like carpet, plastic, wood...

What's Going On:

When you bump the coat hanger, it shakes or vibrates, making a noise. The noise is louder when your fingers are in your ears because the vibrations travel better through the tight cotton threads than through the air

"Wire Hanger and String Sound Experiment" Kids Fun Science -

https://www.youtube.com/watch?v=2yx8yOO6_3c

Bullroarer (Children 226)

Tie a string onto a plastic water bottle and twirl around.



Screaming Balloon

Newton's First Law of Motion

1. Place a penny inside a balloon and blow it up.
2. Hold the lip closed or tie shut and twirl the penny in the balloon.
3. Next place a hex nut inside a clear balloon. Tie closed. Twirl to make a sound. The flat side of the nut created friction inside the balloon which causes vibrations.

"Centripetal Force" Steve Spangler- (Penny and balloon, screaming balloon, spinning water)

<http://www.youtube.com/watch?v=yyDR16iQ9Fw&feature=related>

See Sound with a Tonoscope (Children 138)

Here is a simple variation for an activity center.

1. Stretch a piece of plastic wrap across a metal bowl.
2. Sprinkle a little salt on the surface of the stretched plastic wrap.
3. Hold a paper towel tube close to the plastic wrap. Sing one note.
4. Watch the vibrations move the salt.
5. Try making animal grunts or other noises to see those patterns. What happens: The sound the participant is producing travels through the tube in waves, which flow through the balloon and make the

surface of the balloon vibrate. When two waves hit each other, they cancel each other out, and there is no movement at the point where they hit. The salt catches in the spots where there is no movement, creating beautiful geometric shapes.



Instruments to Make

Harmonicas (Children 90)

<https://www.youtube.com/watch?v=jF-4QRoQ7U>

I prefer this version.

- 2 craft sticks – jumbo works best
- 2 small rubber bands
- 1 large rubber band (#64)
- Cardstock – 2 pieces, 2 inch square
- Scotch Tape

1. Wrap a wide rubber band around a stick long ways.
2. Fold a 2 inch square of cardstock three times.
3. Make a donut with a piece of tape and attach the folded square near the end of the bare stick.
4. Repeat with the other cardstock square and attach to the other side.
5. Sandwich the sticks together.
6. Hold together using rubber bands on each side.

Spoon Maracas (Children 87)

Pan Pipes (Children 90)

- Doesn't work very well. Works better if the bottoms of the straws are sealed.

- Sealing with a flame works great but you may also try using a curling iron or clothes iron.
- This version is for you to make not a craft since it involves fire.
<https://www.youtube.com/watch?v=sglOT1J80Ss>

Bells (P)

1. Slip bells onto a pipe cleaner and attach the ends.
2. Tie ribbons between the bells.

Castanets and Clappers (Children 175, Teen 36)

1. Glue buttons onto a strip of cardboard.
2. Fold in half so the buttons hit together.

Drums (E)

1. Use coffee cans with plastic lids.
2. Remove the bottom of the can for better sound.

Or

1. Decorate the outside of a round oatmeal box. Turn over and beat on the bottom.

Kazoo (E)

1. Color the outside of a toilet paper tube.
2. Attach a small piece of waxed paper on one end with a rubber band.

Or

1. Fold a piece of waxed paper or tissue paper in half.
2. Place it over the teeth of a comb.
3. To play place lips on the waxed paper and hum.

Sand Blocks (make in advance) (Children 176)

Wood

1. Cut scraps of wood into blocks and lightly sand. Make them small enough for small hands to hold.
2. Tack or staple sandpaper onto the blocks.
3. Screw drawer handles into the wood if desired.
4. Rub together.

Pool Noodles

1. Cut “noodles” (long plastic water/pool toys) into 3” lengths.
2. Cut each piece in half lengthwise. You’ll have two half round pieces. A serrated knife works great, and gives you a nice clean cut. To play, hold the rounded part in your hands. Rub the flat, cut sides together.

Thunder Tube (T)

<https://www.youtube.com/watch?v=nd3LQ7kYvWA>

Great and easy design.

Shakers (P, E)

1. Take small objects such as rice, beans, buttons, small pebbles and place them in empty containers. Suggestions include: oatmeal boxes, toilet paper tubes, soda cans, plastic bottles or milk cartons or plastic eggs.
2. Seal with a lid and tape if necessary.
3. Shake your sillies out.

Tambourine (P, E)

1. Decorate two paper plates with markers and glue colorful tissue paper streamers along the outside. Foil pie tins will make a loader sound.
2. Place a small amount of beans or rice in one plate.
3. Staple the plates together.

Sound Maker: Chicken Cup (Children 184, Adult 43)

- Plastic cup
- Cotton string
- Paper clips
- Metal skewer to make a hole in the cup
- Scissors
- Hot glue gun and glue

1. Make a hole in the bottom of the cup.
2. Pull string through the hole. You may need to wrap tape around the string to help push the string through the hole.
3. Tie the end on the top around a paper clip.
4. Holding the cup tightly in one hand, pull down on the string with the other hand.
5. Now try dipping your fingers in water and try again or use a wet paper towel.
6. Add eyes, a red comb and a beak to represent a chicken. Make a frog using a green cup.
7. How would you describe the sound it makes?

Spoon Playing (E-T)

1. Place one spoon between your thumb and index finger with the rounded sides together.
2. Clap between your knee and your other hand.
3. To avoid flopping spoons make a pair of cheater spoons. Tape a piece of wood or folded cardboard between the spoons. Put tape around the spoons and spacer to hold it in place. The spoons must have a little space between the rounded ends to work properly.

Bee Buzzer (E-T)

<https://www.youtube.com/watch?v=iGEqOM6600A>

- 3x5 index card
- Stapler
- Markers
- String
- Scissors
- Craft stick
- Rubber band
- 2 Pencil cap erasers

1. Fold the index card in half short end to short end.
2. Staple the sides together.
3. Draw a bee on each side.
4. Cut about a 2 foot piece of string. Tie to the craft stick.
5. Place pencil cap erasers on each end of the craft stick.

6. Stretch a rubber band around the craft stick and over each pencil cap eraser making sure it is not twisted.

7. Clear a flight path. Hold the end of the string, twirl your bee, and listen to the happy buzzing sound. The moving air causes the rubber band to vibrate. The index card amplifies the sound

Variations:

- If you don't have pencil cap erasers, cover the ends of the stick with duct tape. Stretch the rubber band over the duct tape. The rubber band needs a little space between it and the paper to be able to vibrate and make a sound.
- Experiment with the sound by changing the shape of the paper, the speed of your bee or the size of the rubber band.

Crafts

(P-Preschool, E-Elementary, T-Teen, A- Adult)

Sensory and Cinnamon Rubbings Pendants (P)

Materials:

- Cinnamon sticks
- Sandpaper
- Yarn
- Hole punch

Directions: Cut sandpaper into square pieces or desired shape. Draw on the sandpaper with a cinnamon stick. Punch a hole in the top, thread a piece of yarn through and tie.

Variation: Expand into a sensory pendant using, cotton balls, attached bell...

Whole Face Masks (P)

Materials:

- Paper plates
- Decoration materials like cotton balls, paper,
- Wooden sticks
- Glue
- Tape
- Stapler
- Scissors

Directions: Precut a hole in paper plates big enough for the eyes or whole face. Decorate the frame of the mask. Tape a stick or painter's stirring stick to the mask. My favorite way to wear a mask is to staple a paper headband to the back of the plate.



Stick Horse (P, E)

Materials:

- Newspaper
- Xeroxed horses heads onto cardstock
- Yarn
- Tape
- Stapler

Directions:

Roll two or three sheets of opened up newspaper into a long tube. Tape or staple the horses head onto the top of the paper tube. You can staple two heads if you want, one on each side of the tube. Tape yarn on the head for reins.

Ideas for using the horse:

- Have a volunteer make the tubes and hand out the pieces as a take home project.
- Play music for children to ride their horses with. The music is upbeat so giving children a few guidelines would be advisable.

Suggested music:

- William Tell Overture by Rossini
- Symphony Number 33: Serenade “A Little Night Music” by Mozart
- Carnival of the Animals: Finale by Saint-Saëns
- Rodeo – Suite: Hoe-Down by Copeland



Newspaper Hat (E, T)

Materials:

- Newspaper or bulletin board paper
- Masking tape
- Tissue paper, feathers and glue – optional

Directions:

Lay an opened piece of newspaper over a child’s head. Pull the paper down on all sides and wrap a piece of tape tightly around the newspaper on the head. Roll up the sides to make a brim. Decorate if desired with tissue paper and feathers. You need volunteers to help the kids make the hats. Once you get it down, it is a very fast process. Some younger children have some anxiety when the paper is pulled down over their heads so just be aware of that.

Window Garden (E, T)

Materials:

- Clear plastic vinyl (use old shower curtains or buy at a fabric store)
- Permanent markers or tempera paint
- Scissors

Directions:

Cut the vinyl into smaller pieces. Color bees, flowers, butterflies and anything else you want in your garden. Place on windows with the non-colored side against the glass.

If the pieces do not stick to the glass, dampen with a wet paper towel.

Sharpie Tie Dye (T, A)

<https://www.marthastewart.com/892787/sharpie-tie-dye-t-shirt>

Materials:

- Strips of white sheets for head bands or shirts
- permanent markers
- Water and containers
- Isopropyl rubbing alcohol (91 percent)
- Eyedropper
- Iron or clothes drier
- iron

Directions:

1. Insert cardboard inside T-shirt.
2. Color with permanent markers.
3. Stretch over a pan or cup.
4. Drip alcohol on the ink.
5. Dry and apply a hot iron to set ink.

Etched CD (E, T)

<http://www.instructables.com/id/CD-Art/>
by [Swapnal](#) in [art](#)

Materials:

- A recycled CD
- Acrylic paint (black works well)
- Paint brush
- Pencil
- Sharp object for scratching: skewer, nail, corner of a Phillips head screw driver...

Directions:

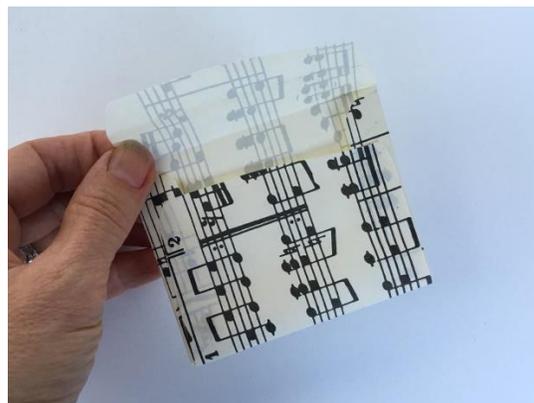
Apply a thick coat of paint to the shiny side of the CD. Allow to dry. Depending on your situation, you may want to have youth volunteers prepare the CD's in advance. Draw a design using a pencil. Scratch away! Try not to scratch too hard so the shiny coating remains. Scratch larger areas of paint to provide interest instead of just outlines.



Directions:

Talk about some ways to work with the paper: origami, making cones, coloring the staves, cutting... You may want to have a specific craft in mind for everyone to make like envelopes.

Project Ideas:



Music Sheet Art (Teen 78) (E, T, A)

Materials:

- Sheet music
- Markers
- Glue
- Tape

Painted Rocks (P, E, T, A)

Materials:

- Rocked rocks
- Paint or permanent markers
- Paint brushes
- Pencils

Directions:

Paint the rocks. It's just that simple.

Variations:

- Place the rocks in random places for strangers to find. Write a message on the back such as "Keep or place somewhere else for someone to find.) Include information for a way to post photos of the rock and its journey. That could be a Facebook page, Instagram or Twitter account.
- For older kids, inspire creativity by show samples of painted rocks. There are tons of ideas in Pinterest. Here are a few links:
- Very clever ideas:
https://thecraftyblogstalker.com/20-best-painted-rock-art-ideas/#_a5y_p=6203333
- Mandalas

Silly Hat (T, P, E, A)

Materials:

- Strips of paper
- Paper (poster board, recycled posters, construction paper, newspaper, old magazines...)
- Feathers
- Tissue paper
- Markers
- Glue
- Tape
- Staplers

Directions:

Provide a variety of materials for people to use for their creations. For younger children, start with a strip of paper for a headband to use as a base to start building. Begin attaching additional strips of paper in arches over the top to use as a base to

attach things to. Add feathers, tissue paper, and all kinds of things to create a very funny hat. Children (and adults) will create original, ornate, wild, and wacky hats.

Variations and Suggestions:

- For teens and adults, start with a large piece of poster board as the base. Just remember that anything goes. The wilder the hat, the better.
- For toddlers you may want to make just the headband and go from there.
- Do not make a sample but show children some possible ways to get started.



Optical Illusion: 3-D Art

Materials:

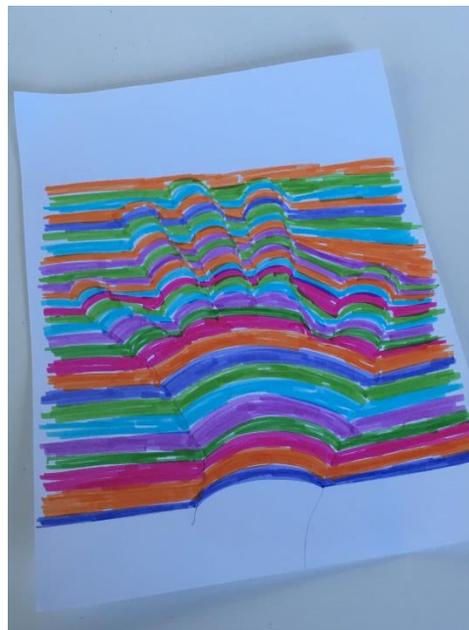
- Copy paper
- Markers
- Pencils
- Ruler

Directions:

Trace a shape on the paper using a pencil. Some ideas may be a circle or trace your hand. Keep it simple! This is little tricky to explain. Use a ruler and a marker to make a line across the paper parallel to the bottom of your paper. Draw the line up to the edge of your shape but don't draw through the shape. Do the same thing on the other side of the paper starting at the outline of the shape and continuing to the side of the paper. There is a gap in the marker line in the middle of the shape. Draw an arched line (like a rainbow) within the shape connecting the first 2 lines you made. Using this line as a guide, fill in the paper with stripes in the same manner. This will take a while but it is worth it!

Examples and Ideas:

- Geometric optical Illusion - <http://www.amyallender.com/2015/04/30/optical-illusion-art-for-kids/>
- Hand Print



Early Literacy

Books

Andreae, Giles. **Giraffe's Can't Dance**. 2001.
Baker, Keith. **Big Fat Hen**. 1994.
Brown, Margaret Wise. **Good Day, Good Night**. 2017.
Cousins, Lucy. **Hurray For Birds!** 2017.
Cronin, Doreen and Betsy Lewin. **Click, Clack, Splish, Splash**. 2006.
Dean, James. **Pete the Cat Five Little Ducks**. 2017.
Krosoczka, Jarrett. **Punk Farm**. 2005.
Williams, Sue. **I Went Walking**. 1990.
Wood, Audrey. **Silly Sally**. 1992

Lapsit Song

Trot Old Joe

Trot old Joe, trot old Joe,
You ride better than any horse I know.
Trot old Joe, trot old Joe
You're the best horse in the country, oh.
Whoa, Joe!

Trot real slow...
Trot fast Joe...

Quiet Songs

Open Shut Them

Open, shut them,
Open, shut them,
Give a little clap, clap, clap.
Open, shut them,
Open, shut them,
Put them in your lap, lap, lap.

Creep them, crawl them,
Creep them, crawl them,
Right up to your chin, chin, chin.
Open up your little mouth,
But do not put them in.

Falling, falling, falling, falling
Right down to the ground.
Then you pick them up again,
And turn them round and round.
Round and round and round and round and
Give a little clap.
Slower, slower, slower, slower
Place them in your lap.
(Verse thanks to Monica, North Richland Hills
Library)

Library Extra Verses

<https://www.youtube.com/watch?v=PNaiU0jAgbl>

Action Songs

Ran Sam Sam (Early Literacy 60) - little different motions
Moroccan Folk Song

A Ran Sam Sam,
A Ran Sam Sam,
Guli guli guli guli guli,
A Ran Sam Sam.
(Repeat)

A Rafi, A Rafi,
Guli guli guli guli guli

A Ran Sam Sam
(Repeat)

Motions:

A Ran Sam Sam (*roll hands*)
Guli guli (*wiggle fingers under chin*)
A Rafi, A Rafi (*raise hands in the air*)

Wind the Bobbin

Wind, wind, wind the bobbin,
Wind, wind, wind the bobbin,
Pull, pull,
Tap, tap, tap.

(Repeat)

Point to your elbows, point to your toes.
Point to your tummy, point to your nose.

Wind, wind, wind the bobbin,
Wind, wind, wind the bobbin,
Pull, pull,
Tap, tap, tap.

See the Little Bunnies Sleeping

See the little bunnies sleeping 'til it's nearly noon.
Shall we wake them with a merry tune.
They're so still. Are they ill?
No wake up little bunnies.

Hop, little bunnies, hop, hop, hop!
Hop, little bunnies, hop, hop, hop!
Hop, little bunnies, hop, hop, hop!
Hop, little bunnies, hop, and stop!

Ride 'em Cowboy

Ride 'em cowboy, ride around the plain,
Ride 'em cowboy, ride around the plain,
Ride 'em cowboy, ride 'em all day long,
Ride 'em cowboy, for that's a cowboy song.
Giddy up, giddy up horses, giddy up giddy up horses,
Giddy up, giddy up horses, and around and around
we go.

Around and around the horses go,
Around and around the horses go,
Around and around the horses go,
And around and around the horses go.

Prop Songs

Two Little Blackbirds (Early Literacy 55)

Variations by Kim Lehman

Use puppets, props, or magic finger puppets.

Two Little Blackbirds sitting on a hill,

One named Jack and one named Jill,

Fly Away Jack.

Fly away Jill.

Come Back Jack.

Come Back Jill.

Two little bunnies jumping into town, up and down

One jumped up and the other jumped down.

Jump away up.

Jump away down.

Come back up.

Come back down.

Extra Version Jbrary

<https://www.youtube.com/watch?v=gjv5Jwgsn7I>

Flying in the sky – One named low, one names high

Sitting on a gate – early, late

Sitting on the ice – mean, nice

Sitting on a gate – wobbly, straight

Sitting on lily – serious, silly

Sitting on a mop – bottom, top

Sitting in a car – near, far

Sitting on a cloud – quiet, loud



Farmer Plants the Seeds (Early Literacy 89)

Tune: Farmer in the Dell

The farmer plants the seed, (2x)

Hi, Ho, the Derry-o

The farmer plants the seed.

The sun begins to shine, (2x)

Hi, Ho, the Derry-o

The sun begins to shine. (2x)

The rain begins to fall, (2x)

Hi, Ho, the Derry-o

The rain begins to fall. (2x)

The seed begins to grow, (2x)

Hi, Ho, the Derry-o

The seed begins to grow. (2x)

Additions:

- Creative drama
- Farmer outfit...hat, scarf, sunglasses
- Puppets...sun rain
- Cup puppet show
- Sign language



Rain on the Rooftop

Rain on the rooftop,
Rain on the tree.
Rain on the green grass,
But not on me!

Additions:

- Flannel rain puppet, umbrella
- Sign Language

- Tap and rest
 - Pea porridge hot
 - Down by the station
 - Hickory dickory
- Tap
 - Tap tap rooftop
 - Tap tap tree
 - Tap tap green grass
 - Tap tap me

Teen Programs

Music Trivia (Teen 39)

- Possible musical themes: world, country, camp songs, pop, musicals, name the musicians...
- Use questions or play snippets of the songs or music.
- Questions could be about the country of origin, instruments used, lyrics (fill in the missing word), name of the musicians...

World Dance Party (Teen 39 – 44)

- Show videos of international dances in traditional clothing
- Have teens research and learn a tradition dance that is a part of their ancestry. Teach others.
- Dance Crazes From Around the World - <https://www.youtube.com/watch?v=g8nVlt eM6hM>
- Greek - <https://www.youtube.com/watch?v=UcDaJ4 1IWMs>
- Jewish Hora - <https://www.youtube.com/watch?v=pGTho 2a9t9k>
- African Dance - <https://www.youtube.com/watch?v=Ewqq- 3xJFdI>

- Simple African and Latin Dances (for younger children) - <http://www.allaroundthisworld.com>

Working Musicians in Your Community (Teen 43)

- Have teens create a bulletin board or display featuring local musicians.
 - Include photographs, props (clothing, posters...) biographical materials, albums, DVDs, and books.
- Highlight a different musician monthly throughout the year.
- Make podcasts with different local musicians.
- Create videos about the musicians. You may have a teen interested in creating a music video or short life overview or interview about the musician.
- Possible questions:
 - facts about their youth
 - education
 - how they got started in music
 - the music they play
 - musical influences

Name That Musical – (Teen 61 and 68)

- This could be a passive program.
- Play snippets of the songs or music.
- Questions could be about the lyrics (fill in the missing word), specific questions about the musicals such as the composer, summary of the story, name of the main characters...

Song Parodies

Take a popular song and change the words.

- "Weird Al" Yankovic - Word Crimes (Parody of "Blurred Lines" by Robin Thicke)
<https://www.youtube.com/watch?v=8Gv0HvPoDc&index=35&list=RDzq7Eki5EZ8o>
- "Weird Al" Yankovic - Like A Surgeon - (Parody of "Like a Virgin" by Madonna)
<https://www.youtube.com/watch?v=notKtAgfwDA&index=16&list=RDzq7Eki5EZ8o>

Writer's Inspirational Wall

Create a space to help people get over writer's block. The goal is to create word and phrase prompts to get the creative juices flowing and inspire writers.

Variations:

- People write a word or phrase on a sticky note and post to a bulletin board.
- Have magnetic strips available for people to write a word or phrase. Similar to a magnetic poetry board.
- People can post their song lyrics, poems, or stories along with the word or phrase that inspired them.

You Tube Musical Extravaganza

- Teens submit their favorite music or music related videos for review.
- Choose a certain number of videos to show during a program.

Drum Circle/ Group Drumming (Children 88, Teen 108) (E-T)

- Invite a musician or local groups to come in and lead the circle or lead the group yourself. It is not difficult!
- Become familiar with the instruments by allowing children to play them unstructured.
- Creates a sense of community for the group is working toward a common goal.
- Tips:
 - Keep it simple.
 - It helps for people to choose and keep a rhythm for a period of time.
 - Listen and support the group experience.
 - Be observant of the actions and reactions of the more advanced drummers and you will learn much quicker.
 - Switch instruments occasionally.
 - Request that participants take off rings and bracelets that can damage drum heads.

- Have everyone play the same rhythm. Introduce another rhythm for people to play. Allow the teens to set a pattern.
- Pass the Beat - A pattern is chosen by a player and goes around the circle until someone changes the pattern, then switches direction.
- Call and Response. One person plays a rhythm which everyone repeats.
<https://www.youtube.com/watch?v=7zwXEFXz-fc>

Body Percussion – (T)

- How to Teach Rhythm Patterns
<https://www.youtube.com/watch?v=INbZLgq5Oy0&index=5&list=RDn8KnGPrfb28>
This activity is about stomping, clapping, and vocalizations - no need for instruments.
- 5 Basic Say and Play Rhythms with Judy Atkinson -
<https://www.youtube.com/watch?v=TIqc7zCTgZU>
- 2 Complex Rhythms with Judy Atkinson -
https://www.youtube.com/watch?v=nkGYU_h1iHW

Other Favorite Programs

Movement and Music Program (P) – Read one “participation” book. Do movement dances and games. Use scarves, parachutes, shakers...

GoNoodle You Tube Channel is a great place for movement videos:

Favorite Videos:

- Banana Banana Meatball
- Wobbly Man
- Melting
- Get Loose
- Peanut Butter in a Cup
- It’s Time for Lunch

Favorite Books:

- *I’m a Dirty Dinosaur* by Janeen Brian and Ann James
- *Walking Through the Jungle* by Stella Blackstone and Debbie Harter
- *Get Out of My Bath* by Nosy Crow and Britta Teckentrup
- *It’s a Tiger* by David LaRochelle and Jeremy Tankard

McAllen Library Youth Staff: Erin Anderson, Heather Bobrowicz, and others...

Open Mic (P, E, T, A)

Preschool - Have a little open mic performance. Give children an opportunity to stand up and sing, dance or whatever they want to do. A microphone is essential for the feel of performing. Be prepared to “get the hook” because some children want to stay there forever.

Teen – Create a Coffee House environment. Make it a monthly event.

Read with Royalty (P, E with teen volunteers) –

Have volunteers dress like princesses, princes, kings and queens. Either have the kids read to the characters or have the characters read to children one to one or in small groups.

Big Rigs or Truck Petting Zoo (P-E) – Have other city departments bring their trucks to the library. Kids can sit in them and get a closer look at the trucks. Some possible trucks: fire, EMS, garbage, lift, fork lift, tractors, delivery trucks...Make sure EMS and fire trucks have an easy way to leave if needed.

Dance: Glow in the Dark Dance Party (E, T)

Use model magic, glow in the dark make-up and tattoos, white frosting on cupcakes, glow in the dark sunglasses (tubular) and tiaras to put together (and necklaces), glow in the dark ping pong, glow in the dark wall decorations like stars and moon posters.
Debbie, Saginaw Library

Zen Garden (T) – Use Altoid tins, colored sand and small rocks to make a Zen Garden. Some kids even made tiny rakes. Another idea was to use a larger box to do the same thing.

All About Jazz (T) - Listen to Jazz music, then write jazz poetry.

Ariel Cummins, New Braunfels Library

Book Swap (T) – Have a book swap where kids bring in books. Each kid gets to pick another book to take home. Teens pick papers with number to determine the order for choosing books. Each teen gives a very brief description of the book they brought.

Kendra Perkins, College Station

More Craft Ideas

Whisper Phone – made with PCV pipe. Children can use them to be able to better listen to themselves. Great for children who find reading a challenge. <http://kteacheriff.com/2014/07/diy-whisper-phones-too-easy-to-not-make.html>

Paper Roses – Make paper roses by cutting a circle of paper. Laminate the paper to make a more lasting rose.

<https://www.youtube.com/watch?v=BiB3soNy4e8>,
<https://www.pinterest.com/pin/217509856972971333/>

Tanay Millican, Sammy Brown Library

CD spinner – Hot glue a marble on one side of the CD hole and a water cap on the other side as a handle to spin the top.

Justin, Hewitt

Improv Games

Shake Out (P, E, T, A)

<https://www.youtube.com/watch?v=GU3h1Q3Dg4o>

Shake right arm for 8 counts, then the left arm, right leg, left leg. Repeat the action to 7 counts. Keep going until you are only doing 1 count for each move.

Variation: Do 8 counts, then 4, 2, and 1.

Pass the Noise (E, T)

<https://www.youtube.com/watch?v=VjSlwttQ9KQ>

The leader begins by making a sound. The next person in the circle does it. Move the sound as fast as possible around the circle. When it gets to the next person to the leader they start another sound which travels around the circle.

Czechoslovakia (E, T, A)

<https://www.youtube.com/watch?v=5yjOUVsy99M>

Actions: Lap, clap, side, clap...

Czechoslovakia boom sha boom

Yugoslavia boom sha boom

Let's get the rhythm of the hands (*clap, clap*)
(*repeat*)

Let's get the rhythm of the feet (*stomp, stomp*)
(*repeat*)

Let's get the rhythm of the eyes (*open hands and say "eyes"*)

Let's get the rhythm of the hips (*ding dong*)

Variations:

- Do it like "Bingo". Leave out words one at a time and just do sounds.
- A similar version for younger children.
Wiggles -
<https://www.youtube.com/watch?v=vNDx9LZuos>

Sound Ball (E, T, A)

Mihai Florin Anca -

<https://www.youtube.com/watch?v=f8XgbEcFSzw&list=PLA392577D5E2EEF8C&index=7>

Directions:

<http://www.bbbpress.com/2015/11/drama-game-sound-ball/>

Everybody is in a big circle. One player starts the game by making a gesture and a sound to the neighbor on the right. The person imitates the gesture and sound, then turns to the next person and makes a totally different gesture and sound.

Bunny Bunny Game (T, A)

This game is difficult to explain in writing. It is much better to learn the game visually.

<https://www.youtube.com/watch?v=CQx0RQ8Kwkw>

Explains the Swahili words -

<https://www.youtube.com/watch?v=Z6DPRcYEYuA>

Where Have My Fingers Been (T)

<https://www.youtube.com/watch?v=ihuNtvGDI2w>

Everyone chants: "Were have my fingers been, I said where have my fingers been." The leader turns to the person on their right and gives that person the name of a place. Then that person makes up a little story with their fingers doing the talking. They decide when it's done. Usually it is just three lines. Everyone does the chant in between each little story.

Camp Songs

Books

Guthrie, Woody. **This Land Is Your Land**. 2008. (E)

Sherman, Allan. **Hello Muddah, Hello Faddah (a Letter From Camp)**. 2004. (E)

Sturges Philemon. **She'll Be Comin' 'Round the Mountain**. 2004. (P, E)

Bonnie Lies Over the Ocean (E, T, A)

Sing the song standing or sitting every time your sing a word beginning with "B".

My Bonnie lies over the ocean
My Bonnie lies over the sea
My Bonnie lies over the ocean
Oh bring back my Bonnie to me

Bring back, bring back
Bring back my Bonnie to me, to me
Bring back, bring back
Bring back my Bonnie to me

Boogaloo Song (E, T)

Mountain Camp Woodside -

<https://www.youtube.com/watch?v=uTmrgwN4u28>

Leader: Let me see your BoogaLoo!

All: What's that you say?

Leader: I say, Let me see your BoogaLoo!

All: What's that you say?

Leader: I say, Let me see your BoogaLoo!

All: What's that you say?

All: I say, ooh, ah ah ah, ooh. Ooh, ah ah ah, ooh.
(move forward)

Leader: Back in line now. *(softer voice, move back)*

Additional Verses:

- Let me see your karate chop...
- Let me see your Justin Beiber...
- Let me see your ballerina...
- Let me see your Frankenstein!
- Let me see your Elephant...
- Let me see you Eat Peanut Butter...
- Let me see your Grizzly Bear...
- Let me see your crocodile...
- Let me see your poppy corn...
- Let me see your hula hoop...
- Let me see your monkey dance...
- Let me see you go to sleep...

Ricky Ticky Tomba - Repeat after me song (E, T)

Ultimatecampresource -

<https://www.youtube.com/watch?v=xCmvCJU6v6E&list=PL9738E2086220EEBA&index=4>

Oo – a lay-ah (clap hands)
A riki tiki tomba (action like playing a drum)
A moosa moosa moosa (cutting action with hands)
Wayla wayla wayla wayla

Repeat the first three lines louder and louder each time, but do the "Wayla" do it very softly. On the final time, sing the first part soft and the "Wayla" loud.

Princess Pat- Repeat after me song (E, T)

Ultimatecampresource -

<https://www.youtube.com/watch?v=lmCsBNYK6T4&list=PL9738E2086220EEBA&index=6>

Pete Vigeant -

http://pete.greenghoulie.com/games/songs/the_princess_pat.htm

The Princess Pat
Lived in a tree
She sailed across
The seven seas
She sailed across
The channel too
And brought with her
A ricca-bamboo

A ricca-bamboo
Now what is that?
It's something made
By the Princess Pat
It's red and gold
And purple too
That's why it's called
A ricca-bamboo

Now Captain Jack
Had a very fine crew

They sailed across
The channel too
But their ship sank!
And yours will too
If you forget
A ricca-bamboo

Hermann the Worm (E)

Learning Station -

<https://www.youtube.com/watch?v=0-rg7Elt1x4>

Ultimatecampresource -

<https://www.youtube.com/watch?v=tCgwV-ii80E&list=PL9738E2086220EEBA&index=9>

I was sittin' on my fencepost, chewing my
bubblegum (*chew, chew, chew, chew*)
Playin' with my yo-yo, doo-wop! Doo-wop!
And along came Herman the worm (*worm finger
movements*)
And he was this big (*make a motion as if measuring
a tiny worm*)
And I said: "Herman? What happened?"
"Duh. I ate a bug."

I was sittin' on my fencepost, chewing my
bubblegum...
And he was this big (*make a motion as if measuring
a little bit bigger worm*)
And I said: "Herman? What happened?"
"Duh. I ate a cat."

...."I ate a dog."
...."I ate a car."
...."I ate a whale."

I was sittin' on my fencepost, chewing my
bubblegum
(*chew, chew, chew, chew*)
Playin' with my yo-yo, doo-wop! Doo-wop!
And along came Herman the worm (*worm finger
movements*)
And he was this big (make a motion as if measuring

for a tiny worm again)

And I said: "Herman? What happened?"

"Duh. I burped."

Very Hungry Caterpillar Variation:

1 apple

2 pears

3 plums

4 strawberries

5 oranges

A piece of cake, one ice cream cone, one pickle, one slice of Swiss cheese, one slice of salami, one lollipop, one piece of cheery pie, one sausage, one cupcake, one slice of watermelon

Banana Song (peel bananas...)(P, E, T)

Bananas unite!

Peel bananas, peel, peel bananas (2x)

Chop bananas, chop chop bananas (2x)

Mash bananas, mash mash bananas (2x)

Eat bananas, eat, eat bananas (2x)

Go Bananas!

Dr. Jean's Version (preschool)

Dr. Jean -

https://www.youtube.com/watch?v=MFmr_TZLpS0

Form the banana...Peel the banana...Go bananas

Form the corn...Shuck the corn...Pop the corn

Form the mango...Peel the mango...Do the Tango

Form the orange...Peel the orange...Squeeze the orange

Form the tomato, Peel the tomato...(sound) Pluuh the ketchup

Form the carrot...Peel the carrot...(sound)Teeth the bunny

Form the avocado, peel the avocado, Guacamole (dance)

- Build the house...Paint the house...Rock the house
- Form bananas...Peel bananas...Chop bananas...Smash bananas...Mix bananas...Eat bananas...GO BANANAS!

Baby Shark (P, E, T)

Version 1 - Jbrary

https://www.youtube.com/watch?v=pjAr5N_bhPU&list=PLe3krHkVt7Mas45N1d0ZUJNEwbJMQ049D&index=79

Baby shark, do do, do do do do

Baby shark, do do, do do do do

Baby shark, do do, do do do do

Baby shark

Mommy shark...

Daddy shark...

Grandma shark...

Going swimming...

See a shark...

Swimming fast...

Safe at last...

Bye, bye shark...

Version 2 – Jbrary (see above link)

There was a baby shark...

There was a mommy shark...

There was a daddy shark...

There was a grandma shark...

There was JAWS...

Here was a lady...

She went a swimming...

But there was JAWS...

There was a man...

He said I'll save you...

But there was JAWS...

How does it end...

Other Variations:

Cool Cat (P-E)

Hey there _____ you're a real cool cat
You got a lot of this and you got a lot of that
So come on in and get down (ch ch ch ch ch ch)
To the left (ch ch ch ch ch ch)
To the right (ch ch ch ch ch ch)
Up in the air (ch ch ch ch ch ch)
And get down (ch ch ch ch ch ch) (repeat with other names)

Hee Na Nee Na (P-E)

Nancy Music - <http://nancymusic.com/HeeNa.htm>
This traditional chant comes from the Maidu tribe of Native American, which lived in the Sierra Nevada Mountains during the California Gold Era. Children would play a little game while singing the chant. Sing playing bells and drum.

Dance and Movement

Books

Andreae, Giles. **Giraffe's Can't Dance**. 2001.
Beaumont, Karen. **Baby Danced the Polka**. 2004.
Harrison, Penny. **Dance with Me**. 2016.
Hutchins, Pat. **Barn Dance**. 2007.
Miller, Tim. **Moo Moo in a Tutu**. 2017.
Litwin, Eric. **Groovy Joe Dance Party Count Down**. 2017.
Sandall, Ellie. **Every Bunny Dance!** 2017.

Scarves

- Play music for children to dance to using scarves.
- Make movement scarves by tying ribbons or pieces of surveyors tape to a shower curtain ring.
- Teach older children how to juggle with scarves.
- Some possible songs:
 - Any song from the Nutcracker Suite.
 - "Let's Go Fly a Kite" from Mary Poppins
 - Songs from the music expression section of this handout.

Jump Rope Rhymes (P, E)

Have children share and learn game rhymes. Have jump ropes available.

Engine Number 9

Engine, engine number 9.

Running down Chicago line.

If the train should jump the track,
do you want your money back?

Bubble Gum

Bubble gum bubble gum in the dish
How many pieces do you wish? (*The child responds by saying a number. The person reciting the rhyme then spells out that number while continuing to touch each child's hand.*)

F-I-V-E spells five and you are not it.

One Potato

One potato, two potato, three potato, four,
Five potato, six potato, seven potato more.

Dance Parties (Adult 34, 38 and 46, Preschool 96)

Teach simple dances and movement activities.

Provide scarves

- Decade dance party
- Prom Night
- Family Dance Party

Go Noodle You Tube Channel Has many great videos to use for a dance party.

<https://app.gonoodle.com/categories>

Dance Dice or Movement Cards (Adult 46) (P, E)

Make cards with words for different movements.
Make cards with titles of different songs. Divide into groups. Each group draws a movement card and a song card. Play the song and the group needs to use the movements from the card to make up a dance to go along with the music for 1 minute.

Other spin off ideas:

- Instead of cards, roll a dice so each number corresponds to a movement or song.
- Have the group make up the movements.
- Have everyone do the movements together.
- Choose 2-3 movements to incorporate.

Some Possible Movements:

Leg lifts, run in place, jump, turns, head nod, arm rolls, karate chops, shoulder moves, wiggles...

Move like a character, animal, object or emotion. Do the _____ dance:

Baby, Ballerina, Giant, Mouse, Octopus, Chef, Sleepy

Simple Dances

Bear Went Over the Mountain

March in a circle or march in place while singing, "The bear went over the mountain."

Every time you say "to see what he could see", move a body part. Each time you sing it, add another movement while repeating the previous moves.

1st time: move one arm by bending at the elbow up toward the chest, like lifting weights.

2nd time: move the other arm up.

3rd: lift one leg.

4th: lift the other leg.

5th: drop one knee to the floor.

6th: drop the other knee to the floor.

7th: touch one elbow to the floor.

8th: touch the other elbow to the floor.

9th: touch your head to the floor.

Roll the Ball of Twine

Take hands and walk in a circle. The leader lets go and begins walking in circles in the middle of the larger circle. When the circle is tight, go back the opposite direction. Use any old time music. Some bands: Old Crow Medicine Show, New Lost City Ramblers, Reed Island Rounders.

Children's Movement Songs

Song: Clap Your Hands

by They Might Be Giants

Song: Dance and Freeze

by Jack Hartmann

Song: Popcorn

by Greg and Steve

Song: We are the Dinosaurs

by Laurie Berkner

Song: Goldfish Song

by Laurie Berkner

Song: Hot Potato

Best of the Wiggles
By the Wiggles

Anything by Go Noodle

Wobbly Man

<https://app.gonoodle.com/channels/koo-koo-kangaroo/wobbly-man?s=Search&t=wobbly%20man>

Banana Banana Meatball

<https://app.gonoodle.com/channels/blazer-fresh/banana-banana-meatball?s=Search&t=banana%20bannan>

Melting

<https://app.gonoodle.com/channels/flow/melting?s=Search&t=melting>

Get Loose

<https://app.gonoodle.com/channels/koo-koo-kangaroo/i-get-loose?s=Search&t=get%20loose>

Pop Si Ko

<https://app.gonoodle.com/channels/koo-koo-kangaroo/pop-see-ko-2-0?s=Search&t=pop%20si%20ko>

Dances

These common traditional dances can be found on a variety of collections.

- Bunny Hop
- Chicken Dance
- Cotton-eyed Joe
- Hand Jive
- Hokey Pokey
- Limbo
- Lubby Loo
- Mexican Hat Dance
- Put Your Little Foot
- Schottische
- Swim
- Twist
- YMCA

Books with Musical Themes

T- Toddlers, P-Preschool, E-Elementary

Flannery, Allison Miller. **In the Hall of the Mountain King**, 2013

This beautifully illustrated story brings to life Norwegian composer Edvard Grieg's musical masterpiece and Henrik Ibsen's timeless characters. Geared toward children 5-9, the story will delight readers as the action mirrors the movement of the music it's based on. Includes downloadable audio files of "In the Hall of the Mountain King" and four other pieces from the "Peer Gynt Suite." Lesson plans and a puppet-making sheet are available from the author's website. (E)

Harrison, Penny. **Dance with Me**. 2016.

A ballerina in a music box loves nothing more than to dance. But when the little girl who owns the box grows up, who will dance with the ballerina then? (P)

Hutchins, Pat. **Barn Dance**. 2007.

After Horse, Sheep, and Pig dance until they must lie down to rest, their little ones sneak out to continue the party. (P)

Jay, Alison. **The Twelve Dancing Princesses**. 2016.

A retelling of the classic fairy tale follows twelve princesses who, despite being locked in their rooms at the end of each day, are found in the morning

with their slippers in tatters from dancing through the night. (E)

Johnson, Angela. ***Violet's Music***. 2004.

From the days she banged her rattle in the crib, Violet has been looking for friends to share her love of music. Bands. Baby. Friends. (P)

- Make one of the instruments that she made for craft time: shaker (use any recycled containers), horn (paper towel tubes) or guitar (box and rubber bands).

Johnson, Tony. ***The Harmonica***. 2004.

Torn from his home and parents in Poland during World War II, a young Jewish boy starving in a concentration camp finds hope in playing Schubert on his harmonica. Beautiful illustrations and simply written. Based on a true story. Families. Hope. History. (E)

Krosoczka, Jarrett. ***Punk Farm***. 2005. (T-P)

At the end of the day, while farmer Joe gets ready for bed, his animals perform in a big concert as a rock band called Punk Farm. The song they sing is Old McDonald's Farm with each animal playing an instrument. Farm. Celebrations. (T-P)

- The band Punk Farm from the book has a website. www.punkfarm.com You can download their song for free.

Krull, Kathleen. ***M is for Music***. 2003.

An alphabet book introducing musical terms, from allegro to zarzuela. (P)

Litchfield, David. ***The Bear and the Piano***. 2016.

A bear finds a piano in the woods, learns to play it, and travels to the big city to become rich and famous, but ultimately discovers that his old friends in the forest back home are still the best audience of all. (E)

Miller, Tim. ***Moo Moo in a Tutu***. 2017.

A cow who wants to be a ballerina? Are you for real? This is a hilarious, one-of-a-kind friendship story between an adventurous cow named Moo Moo and a very loyal duck named Mr. Quackers that will have you quacking up all the way through and applauding for more. (P)

Sandall, Ellie. ***Every Bunny Dance!*** 2017.

Bunnies dance, play, sing, and learn to include everyone in their games. (T-P)

Sherman, Allan. ***Hello Muddah, Hello Faddah (a Letter From Camp)***, 2004

An illustrated version of the comical song in which a young summer camper describes all the horrors of Camp Granada and begs his parents to let him come home after only one day. (E)

Shulman, Janet. ***Sergei Prokofiev's Peter and Wolf by Janet Shulman***, 2004.(E)

Seeger, Pete and Paul Dubois Jacobs. ***Abiyoyo***.

Simon and Schuster, 2001. (P-E)

Sure fire winner! A boy and his father are sent to the other side of town for making mischief. They are welcomed back when they make the giant Abiyoyo disappear. CD included with Pete Seeger. Great story to tell. Giants. Africa. Magic. Heros. Dance. (P-E)

Rhyming Books to Sing

T- Toddlers, P-Preschool, E-Elementary

Alborough, Jez. **Duck in the Truck.** 1999.

While riding along, Duck gets stuck in the mud so nearby animals help to push Duck out. Available in board book format. Works great with "My Bonnie Lies Over the Ocean." Ducks. Animals. Mud. Silly. (T-P)

Andreae, Giles. **Giraffe's Can't Dance.** 2001.

Gerald the giraffe is too clumsy to dance with all the other animals at the Jungle Dance, until he finds the right music. (T-P)

Baker, Keith. **Big Fat Hen.** 1994.

Traditional Rhyme. Available in big book and board book format. Works very well with Baa, Baa, Black Sheep. Nursery Rhymes. Chickens. (T)

Bakos, Lisa. **Too Many Moose!** 2016

When Martha gets an unusual pet, she's delighted by all of the fun things they do together. If one moose is this marvelous, then more moose must be even better! Pretty soon, Martha has more moose than she can handle in this playful pet story. (P-E)

Beaumont, Karen. **Baby Danced the Polka.** 2004.

Baby just won't go to bed. This delightful flap book shows all the animals that baby dances with. Great as a chant. The Oscar Meyer Song, Oh, My Darling Clementine, or the Mexican Hat Dance works but you need to hold out some of the words to fit into the phrasing. Dancing. Babies. Family. (T-P)

Brown, Margaret Wise. **Good Day, Good Night.** 2017.

When the sun comes up and the day begins, the little bunny says good day to all the familiar things outside. To the birds in the skies and the bees in their hives, to everything one by one. And as the sun starts to set, it's time for the little bunny to say goodnight. Goodnight, kitty. Goodnight, bear. Goodnight, people everywhere. "Good Morning Star Shine" Night. Rabbits. (T-P)

Chapin, Harry. **Mr. Tanner.** 2017.

Mr. Tanner runs a dry cleaning shop in Dayton, Ohio, where he spends his days greeting his customers with his beautiful baritone voice. His friends and neighbors encourage him to sing professionally instead of cleaning clothes. He eventually takes a chance and travels to New York City to be heard by a concert agent and critics, only to find they aren't hearing what he was feeling. The song Mr. Tanner was released in 1973 off Harry Chapin's Short Stories album. Bear. Singing. Self Esteem. (P-E)

Chapin, Tom. **The Library Book.** 2017.

Using the lyrics to Tom Chapin and Michael Mark's "The Library Song," this picture book celebrates the magic of reading and of libraries. Libraries. Reading. (P)

Cousins, Lucy. **Hurray For Birds!** 2017.

Bright vivid colored birds making sounds as they go about their day. Birds. Sounds. (T-P)

Dean, James and Eric Litwin. Pete the Cat: I Love My White Shoes, **2010.**

Dean, James and Eric Litwin. **Pete the Cat and His Four Groovy Buttons**, 2012.

Dean, James. **Pete the Cat Five Little Ducks**. 2017. The classic folk song altered and illustrated. (T, P)

Elya, Susan Middleton. **La Princesa and the Pea**. 2017. The Princess and the Pea gets a fresh twist in this charming bilingual retelling. Fairy Tales. (P)

Fleming, Denise. **Barnyard Banter**. 1994. All the animals are where they should be making all their animal sounds. Available in big book and board book format. The tune to "Skip to My Loo" works very well or "Up on the Housetop". Animals. (T)

Guthrie, Woody. **This Land Is Your Land**, 2008. Since its debut in the 1940s, Woody Guthrie's "This Land Is Your Land" has become one of the best-loved and most timely folk songs in America.

Litwin, Eric. **Groovy Joe Dance Party Count Down**. 2017. Joe likes to dance as guess arrive at his house. Dance. Dogs. Humor. (P)

Litwin, Eric. **Sing and Dance in Your Polka-Dot Pants**. 2015.

Marley, Cedella. **One Love**, 2011. Adapted from one of Bob Marley's most beloved songs, *One Love* brings the joyful spirit and unforgettable lyrics of his music to life for a new generation.

Martin, Bill Jr. **Brown Bear, Brown Bear, What Do You See?** 1992. Classic book about different colored animals illustrated by Eric Carle. Available in big book and board book format. Works well as a chant or to the

tune of "Jimmy Crack Corn" or "My Darling Clementine." Colors. Animals. (T)

Martin, Bill Jr. **Polar Bear, Polar Bear, What Do You Hear?** 1991. Classic book about zoo animals illustrated by Eric Carle. Available in big book and board book format. Works well as a chant or to the tune of "Jimmy Crack Corn" or "My Darling Clementine." Zoo. Animals. (T)

Martin, Bill Jr. **Spunky Little Monkey**. 2017. Little monkey will not get out of bed, so the doctor prescribes some exercise, and monkey learns to dance. Similar to "Dr. Knickerbocker". (T-P)

Sturges Philemon. **She'll Be Comin' 'Round the Mountain**, 2004. New words to the traditional tune describe a camper-driving, "hootin'" and "shoutin'" guest and the party that will begin when she arrives. (P, E)

Williams, Sue. **I Went Walking**. 1990. While walking a child identifies animals of different colors. Available in big book and board book format. Works well with "Baa, Baa, Blacksheep." Animals. Colors. (T)

Wright, Maureen. **Share, Big Bear, Share!** 2017. Big bear has a pail of berries that his friends would like him to share. He doesn't pay attention well, so each time the tree tells him to share he does something different. "Muffin Man", "You are My Sunshine", "She'll Be Coming 'Round the Mountain" Bear. Friends. Sharing. (P-E)

Wood, Audrey. **Silly Sally**. 1992. Silly Sally makes amny friends as she travels to town – backwards and upsidedown. Available in big book and board book format. Works very well to the tune of "Mary Had a Little Lamb" or "Turkey in the Straw." Silly. Backwards. Adventure. (T-P)

Piggy Back Songs

- “Alouette”
- “A-Tisket, A-Tasket” (Similar to “Tattle tale, go to jail...”)
- “Bear Went Over the Mountain (The)” (same as “For He’s a Jolly Good Fellow”)
- “Bingo”
- “Deck the Halls”
- “Did You Ever See a Lassie?”
- “Deep in the Heart of Texas”
- “Down By the Station”
- “Farmer in the Dell” (same as A-Hunting We Will Go)
- “Frere Jacques” (Are You Sleeping)
- “Happy Birthday To You”
- “Hickory, Dickory, Dock”
- “Hokey Pokey”
- “Home on the Range”
- “If Your Happy and You Know It”
- “I’m a Little Teapot”
- “Jingle Bells”
- “Jimmy Crack Corn”
- “Little White Duck”
- “London Bridges”
- “Mary Had a Little Lamb”
- “Mexican Hat Dance”
- “Mickey Mouse Club Song”
- “Mulberry Bush”
- “My Bonnie Lies Over the Ocean”
- “Ninty-Nine Bottles of Beer on the Wall”
- “Oh Dear, What Can the Matter Be?”
- “Oh Where, Oh Where Has My Little Dog Gone?”
- “Oh, My Darling Clementine” (same as “Found a Peanut”)
- “Oh, Susanna”
- “Old MacDonald Had a Farm”
- “Oscar Meyer Theme Song”
- “Paw Paw Patch”
- “Pop! Goes the Weasel”
- “Row, Row, Row Your Boat”
- “She’ll be Coming Round the Mountain When She Comes”
- “Sing a Song of Sixpence”
- “Sing a Song of Sixpence”
- “Skip to My Lou”
- “Swanee River”
- “Take Me Out to the Ball Game”
- “Ten Little Indians”
- “The Battle Hymn of the Republic”
- “The Bear Went Over the Mountain”
- “The Muffin Man”
- “This Old Man”
- “Three Blind Mice”
- “Turkey in the Straw”
- “Twinkle, Twinkle Little Star”
 - (Same as Baa, Baa, Blacksheep and the “ABC Song”)
- “Up on the Housetop”
- “Wheels on the Bus” (same as “Do You Know the Muffin Man”)
- “When Johnny Comes Marching Home” (same as “The Ants Go Marching”)
- “Yankee Doodle”
- “You Are My Sunshine”

Song List for Movement

- African Beat Contemporary: “Sanalwami” by Sharon Katz and the Peace Train
- African Beat: “Na Bia Te” by Charlotte Dipanda
- African Beat: “Mopao” by Africando All Stars and Koffi Olomide
- Big Band: “Sing, Sing, Sing” by Benny Goodman
- Bluegrass: “Charlotte Breakdown” by Bill Monroe and the Bluegrass Boys
- Celtic (slow): “Coinleach Glas An Fhómhair” by Clannad (Enya first sang with this group.)
- Celtic: “Wind That Shakes the Barely” by the Chieftains
- Classical (lively minor/major keys): “Rondo alla Turca” by Wolfgang Amadeus Mozart
- Classical Slow: “Le Carnival des Animaux: Aquarium”
- Classical (Waltz): “Blue Danube Waltz”
- Electronic 70’s: “Popcorn” written by Gershon Kingsley and made famous by Hot Butter
- Heavy Metal: “Transylvania” by Iron Maiden
- Latin Beat (Cohonto): “Hijo” by Group Fantasma
- Latin Beat: “Che Che Cole” by Marc Anthony
- Marching: “Semper Fidelis” by Sousa
- Middle Eastern Music: “Hyegagan Bar” by Alan Savarsh Bardezbanian
- Middle Eastern Music: “Ya Hlewa Hallewa” by Fifi Abdo
- New Wave: “Rock Lobster” by the B-52’s
- Old Timey: “Boatin' Up Sandy/Highlander's Farewell” by Reed Island Rounders
- Polka: “Herrgard’s Polka” by Brave Combo
- Polka: “Hey Baba Reba” by Brave Combo
- Ragtime: “Maple Leaf Rag” by Scott Joplin
- Reggae: Stir It Up by Bob Marley and the Wailers
- Rock and Roll: “Shake Rattle and Roll” by Bill Haley and The Comets
- Rock and Roll: “Twist and Shout” by the Beatles
- Sweet, Lightly Swinging: “Somewhere Over the Rainbow” by Israel Kamakawiwo’ole (My all-time favorite version)

Anything from “Fantasia”, “Nutcracker” or “Le Carnaval Des Animaux” by Saint-saens.

Pop Culture Madness

<https://popculturemadness.com/Music/index.php>

This is great resource for song lists of the pop word.

You can see songs lists by year, themes, topics, and top 100 songs.

1950's

Charlie Brown - Coasters
At The Hop - Danny & the Juniors
Great Balls of Fire - Jerry Lee Lewis
Lollipop – Chordettes
Banana Boat Song (Day-O) - Harry Belafante
Peggy Sue - Buddy Holly
Hound Dog - Elvis Presley
Rock Around The Clock - Bill Haley & The Comets
Shake Rattle and Roll - Bill Haley and The Comets

1960

The Twist - Chubby Checker
Shimmy Shimmy Ko-Ko-Bop - Little Anthony & the Imperials
The Lion Sleeps Tonight - the Tokens
Who Put The Bomp - Barry Mann
Twist and Shout - Isley Brothers
The Loco-motion - Little Eva
Limbo Rock - Chubby Checker
The Wah Watusi - the Orlons
Duke of Earl - Gene Chandler
Mashed Potato Time - Dee Dee Sharp
Louie Louie - The Kingsmen
Surfin U.S.A. - Beach Boys
Hang on Sloopy – McCoys
Yellow Submarine - the Beatles
Wild Thing - The Troggs
Respect - Aretha Franklin
Dance To The Music - Sly and the Family Stone
Born To Be Wild - Steppenwolf
I Heard It Through The Grapevine - Marvin Gaye

1970

ABC - Jackson Five
Bridge Over Troubled Water - Simon and Garfunkle
Rubber Ducky - Ernie (Jim Henson, Sesame Street)
Funky Chicken (part 1) - Willie Henderson
Joy To The World - Three Dog Night
The Candy Man - Sammy Davis, Jr.
Rockin' Robin - Michael Jackson
You Are The Sunshine Of My Life - Stevie Wonder
Sweet Home Alabama - Lynyrd Skynrd
Shining Star - Earth Wind And Fire
Some Kind of Wonderful - Grand Funk
Turn The Beat Around - Vicki Sue Robinson
The Rubberband Man - the Spinners
Disco Duck - Rick Dees
Y.M.C.A. - Village People

1980

On The Road Again - Willie Nelson
Celebration - Kool and The Gang
Don't Stop Believin' – Journey
I Love Rock and Roll - Joan Jett & The Blackhearts
Thriller - Michael Jackson
Born In The U.S.A. - Bruce Springsteen
Walk Like An Egyptian - The Bangles
La Bamba - Los Lobos
Rhythm Is Gonna Get You - Gloria Estefan & Miami Sound Machine

Vogue - Madonna
From a Distance – Bette Midler
Strong Enough – Sheryl Crow
Change the World – Eric Clapton

I Gotta Feeling - Black Eyed Peas
The Cha Cha Slide - Mr C The Slide Man (a line dance)
Crazy In Love - Beyonce With Jay-Z (There is a clean version)
 Kernkraft 400 - Zombie Nation (Original mix, techno pop, robot sounding)

Resources

CAMP SONGS

Ultimate Camp Resource
 One stop shopping for songs, stories, projects, skits, and games. This is an amazing resource!
<http://www.ultimatecampresource.com/>
 You Tube Channel:
<https://www.youtube.com/user/ultimatecampresource>

Ghoulie Games by Pete Vigeant
 Lots of fun camp songs including the lyrics.
<http://pete.greenghoulie.com>

SINGING GAMES AND DANCES

<https://www.pinterest.com/ionigarrison/music-classroom-singing-games-action-songs/?!p=true>

PASSIVE PROGRAMS

Printable Brain Teasers and Puzzles
<https://www.studenthandouts.com/study-games/printable-games/brain-teasers/>

IMPROV GAMES

Improv Encyclopedia
<http://improvenyclopedia.org/games/#S>

SONGS AND DANCES FROM AROUND THE WORLD

Traditional Music Channel Playlist
 Excellent resource for music from around the world.
<https://www.youtube.com/user/pupsibaerle1/playlists>

All Around This World
 Dances, songs, and lessons with music from Africa and Latin America.
<http://www.allaroundthisworld.com/>

INSTRUMENTS

Instruments to check out...
 Telluride Library checks out all kinds of unusual things from sports equipment to sewing machines. These are the instruments they have available to check out: Amplifier, Bass Guitar, Electric Guitar, Electric Piano, Guitar, Roll-up Bass Drum, Roll-up Drum, Roll-up Piano, Ukulele, Violin, and Karaoke machine. <https://www.telluridelibrary.org/unusual-items-to-borrow/>

INSTRUMENTS

Discount School Supplies

<http://www.discountschoolsupply.com>

This site is well known for art and craft supplies but they also have a large selection of percussion instruments for children. Their website is very user friendly and provides a useful filter tool for searching.

Groth Music

www.grothmusic.com

One of the best resources for children's instruments I've found. They carry a wide variety of rhythm instrument sets. They have an extensive collection of Putamayo recording. Don't miss their "Movement and Music" materials. Really, this is a one stop shopping resource.

Kazoobie Kazoos

<https://kazoos.com/>

You can bulk order these good quality plastic kazoos. You can have their information imprinted on them (cheaper price) or have your library information on each kazoo. Another idea is to find a local business or organization to be a sponsor to purchase them and in return have their logo on each one.

Lakeshore Learning

www.lakeshorelearning.com

They offer a wide variety of good quality percussion instruments especially for babies and young children.

Music in Motion

www.musicmotion.com

This is another good website for all things in children's music. They provide a huge variety of rhythm instruments including Asian and African instrument kits. Many of the DVD's and CD's are geared for music education and appreciation.

CHILDREN'S MUSICIANS WITH SINGABLE SONGS

Betsy Diamant-Cohen

<http://www.mgol.net/about/mgol-staff/betsy-diamant-cohen/>

Dan Zanes

<https://www.youtube.com/user/danzanesandfriends/featured>

Dr. Jean

<https://www.youtube.com/user/alexgmay/featured>

Jim Gill - <http://jimgill.com/>

José-Luis Orozco - <http://jose-luis-orozco.com/>

Kathy Reid-Naiman - <https://kathyreidnaiman.com/>

Laurie Berkner

https://www.youtube.com/channel/UCQ9o9F8HYJV85XjciUS86_Q

Putamayo

<http://www.putumayo.com/product-category/putumayo-kids/>

Raffi - <http://www.raffinews.com/>

Hap Palmer - <http://www.happalmer.com/>

Wiggles

<https://www.youtube.com/channel/UC5vVe2R4ucoMzJP53o38Yaw>

ONLINE CHILDREN'S MUSICIANS RESOURCES

Go Noodle

Excellent source of fun videos: Categories include Movement Types (including dance), Sensory and Motor Skills, Mindfulness, Curricular.

<https://app.gonoodle.com/categories>

Jbrary

<https://jbrary.com/youtube-playlists/>

Kididdles

www.kididdles.com

Learning Station

https://www.youtube.com/channel/UC4Hdb26_xnPQsntwLazMqYw

Mudcat

www.mudcat.org

Sing Along Songs

National Institutes of Health

Department of Health & Human Services

<https://kids.niehs.nih.gov/games/songs/index.htm>

PRESCHOOL CRAFTS

AHC Arts and Crafts

<http://www.artistshelpingchildren.org/>

Kinderart

<http://www.kinderart.com/crafts>

National Network for Child Care

http://www.nncc.org/Curriculum/art_recip.html

Preschool Education

www.preschooleducation.com

TEEN PROGRAMMING

Teen Programming in the Library Pinterest

https://www.pinterest.com/heather_booth/teen-programming-in-libraries-a-collaborative-boar/?lp=true

Teen Librarian Toolbox

<http://www.teenlibrariantoolbox.com/tpib-programs/>

Teen Services Underground

Excellent resource for program ideas, and book talks.

<https://www.teenservicesunderground.com/>